

APRIL/MAY 2018

MCH12 — INORGANIC CHEMISTRY – I

Time : Three hours

Maximum : 75 marks



SECTION A — (5 × 6 = 30 marks)

Answer ALL questions.

1. (a) Write notes on the synthesis and structured features of sulphur-nitrogen ring compounds.

Or

- (b) Discuss the preparation and uses of heteropoly acids of chromium.

2. (a) How is tetra borane prepared? Explain its structure and bonding.

Or

- (b) Write brief notes on "Cubane type clusters".

3. (a) Describe the potentiometric method of determination of stability constant of a complex species.

Or

- (b) State the HSAB principle and explain its applications.

4. (a) What are crown ethers? Discuss the properties of crown ether-alkali metal complexes.

Or

- (b) Explain the cis-trans isomerism exhibited by 4 and 6-co-ordinated metal complexes.

5. (a) Briefly explain the spectral and magnetic properties of transition metal complexes.

Or

- (b) Give an account on "Nephelauxetic effect".

SECTION B — (3 × 15 = 45 marks)

Answer any THREE questions.

6. (a) What are polyphosphazenes? Explain their preparation, reactivity and structures. (10)
(b) Write a short note on "molecular sieves". (5)
7. (a) Explain the closo, nido and arachno structures of metallo carboranes. (10)
(b) What are metal clusters? Explain the structure and bonding in $[\text{Re}_2\text{Cl}_8]^{2-}$? (5)

8. (a) Define the illustrate stepwise and overall stability constants. How are they related to each other? What are the different ways in which the stability of a complex can be expressed? (10)

- (b) How is the stability constant of a complex determined by polarographic method? Explain. (5)

- (a) Explain the ORD and CD are used to deduce the absolute configuration of co-ordination complexes. (10)

- (b) What are cryptates? Give the thermodynamic aspects of metal complexation with their macro cyclic ligands. (5)

10. (a) Draw the Orgel diagram for d^1 and d^2 systems. What is the difference between an Orgel diagram and Tanabe-Sugano diagram. (10)

- (b) What are charge transfer spectra? Explain the effect of charge transfer transitions on energy level diagrams with an example. (5)